



## Newsletter Oct. 2021

# Boosting innovation in welding training

This e-newsletter focuses on **WELDONE** 2<sup>nd</sup> Transnational Partner Meeting and Learning Activity, held in Hungary, and on its Final Conference, an opportunity to expose WELDONE project and its results to a wider audience.

Enthusiasm for finally being able to hold a face to face meeting and commitment to achieve the project's goals empowered WELDONE partners to carry on developing quality and sustainable solutions for the capacitation of teachers, trainers and educators to deliver training in a WELDONE way!

[Project Website](#)

## WELDONE Meeting, Gyongyos Visonta, Hungary, September 27– 28, 2021

The 2<sup>nd</sup> Transnational project meeting took place in Hungary, in Gyongyos – Visonta, on the 27<sup>th</sup> and 28<sup>th</sup> of September 2021. It was the first time partners met in person since the beginning of the covid-19 pandemic. This was a hybrid meeting, as one of the partners participated online.

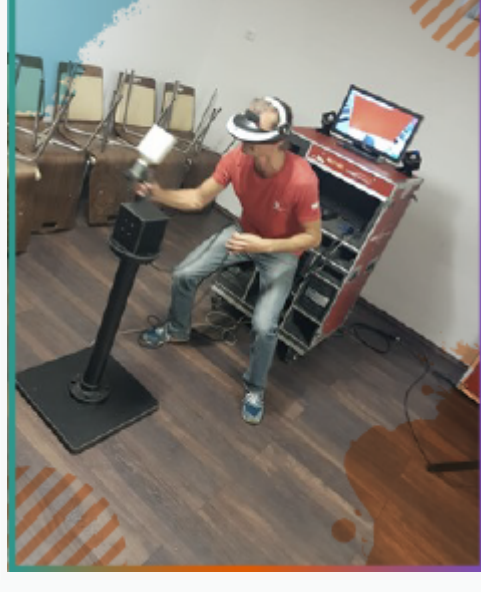
Presentations on intellectual outputs took place by the IO leaders: Susana Nogueira, from EWF, presented the WELDONE ToT curriculum and the Pedagogical guideline for EWF Training System, Zoltan Kelemen, from MATRAI, presented the How to get WELDONE set of educational resources, and Edita Margeta, from IOS, the WELDONE Assessment methods state of development. The partners discussed managerial issues and created a very thorough TO DO LIST about the next steps until the end of the project.

The Quality and Evaluation presentation by our partner Raquel Maria Almeida, from ISQ, reminded us of what we set out to achieve in this project and outlined the way in which the quality of output results will be controlled.

Regarding the project's promotion, all partners agreed on raising the level of dissemination activities. A video message was recorded for the [YOUTUBE](#) channel of the project which will be available soon.



## C2 Learning Activity, Gyongyos Visonta, Hungary, September 29 – October 1, 2021



C2 Learning Activity | “Alternative pedagogical approaches” took place after the 2<sup>nd</sup> TPM in Hungary, between September 29 – October 1, 2021. The objectives of the learning event were twofold, on the one hand for all partners to familiarize with the tools developed in the context of the project and on the other hand to test the relevance of these tools to the original objectives of the project. Our host MATRAI was the one to start the activity, leading a workshop on **CU3 – Gamification**.

The day ended with a welding and painting simulation that excited everyone. On the second day, our partners from Croatia, STRUKA, introduced the material for **CU5 – New media didactics: the use of social media, micro-learning**. The use of social media as an educational tool and the micro-learning activity proved interesting and useful. On the last day, our partners from Greece, IEKEP, lead the workshop on **CU6 – Personal, social and learning competence**, promoting the idea of the impact this three-dimensions competence has on the learning process.

At the end of this 3-days learning event, partners participated in a self-assessment and evaluation activity to monitor the relevance of the material presented to the respective learning outcomes set in the curriculum.

All partners are looking forward to C3 Learning Activity, that will be held in February 2022 in Slavonski Brod, Croatia, where the rest of the workshops will be tested.



## WELDONE Project, Final Conference, November 17th, 2021



WELDONE **Final Conference** will be conducted during a special event organized by EWF, to which all its Members will be invited to actively participate. This online event, entitled “Digitalization and Innovation of training delivery across Europe”, will be conducted on November 17th 2021 and a representative from the European Commission will be one of the invited speakers. WELDONE project will be presented to all participants by #STRUKA and EWF. The presentation will be focused on the project's scope, main purposes and activities, and on IO5 “Pedagogical guideline for EWF Training System”, with the purpose of addressing the main advantages of having WELDONE results implemented by EWF Qualification System for the professional development of its Teachers and Trainers, in line with WELDONE main objectives.



Project Partners:



## FOLLOW OUR SOCIAL MEDIA BELOW!

Get updated with our recent activity.



Co-funded by the Erasmus+ Programme of the European Union



This project has been funded with support from the European Commission. This publication reflects the views only of the author, and the Commission cannot be held responsible for any use which may be made of the information contained therein. Project nr. 2019-1-HR01-KA202-060814

[Unsubscribe from this list.](#)